

# **National Organization of Research Development Professionals**

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NSF

# **Research Capacity and Funding**

## **Funding For Individual Faculty**

- 1. Set up a diverse and exploratory plan**
- 2. Try to establish your goals---maybe**
- 3. Determine the frontiers of 5-10 significant issues of interest**
- 4. Re-establish your goals--Yes**
- 5. Write proposals**
- 6. Establish partnerships**

# **Diverse and Exploratory Plan For Individual Faculty**

- **Explore several avenues (sabbatical)**
- **Become a proposal reviewer (panel)**
- **Visit funding agencies**
- **Read/understand the public documents from agencies**
- **Meet program officers—Frontiers, Balloons, Listen, etc**
- **Organize conferences**

# **Establish Partnerships Individuals and Institutions**

## **Inside and Outside your Institution**

- 1. Significant research problems often take groups—Get the very best in the field**
- 2. Broadening participation-you are needed**
- 3. Broadening your scope**
- 4. Interdisciplinary Education needs assistance**
- 5. Sponsor Partnerships with \$\$\$\$s**

# **Research Capacity Building**

**This is a function of the diversity of your plan**

- 1. Fundamental or Applied**
- 2. Formal or Informal**
- 3. Collaborative or Solitary**
- 4. Why isn't Cyberlearning part of your plan?**
- 5. K-12, College, young adults, third age?**
- 6. Establish yourself among potential reviewers**

# My Frontiers

- Informal learning
- Underserved are 18-35 year aged
- Contemporary science to the Public
- Rural Audiences are underserved
- Informal learning in Universities and Colleges
- My experience is in STCs, IGERT, and ISE

# Summary

**JUST DO IT**