

## Building a Campus Culture of

## SUCCESSFUL GRANT WRITING STRATEGIES AND RESOURCES



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Just in Time	Small Consults	Extended Consults	Embedded Writer
ho is audience?			
All faculty	<ul><li>Newer faculty</li><li>Single-investigator proposals</li><li>Smaller dollar value</li></ul>	<ul> <li>Faculty who have previously worked well in small consult</li> <li>Higher dollar value</li> </ul>	<ul> <li>Seasoned/successfully funded faculty</li> <li>Higher value, complex or strategic proposals</li> </ul>
That needs will we address?			
<ul> <li>24/7 access on Internet</li> <li>Templates for writing</li> </ul>	<ul> <li>"Foot-in-the-door" to grant writing office</li> <li>Best practice strategies</li> <li>Campus partnerships</li> <li>Re-purposed graphics</li> <li>Copy editing</li> </ul>	<ul> <li>Cultivating relationship with grant writing office</li> <li>Campus partnerships</li> </ul>	<ul> <li>Access to institutional "win differentiators"</li> <li>Time to participate in demanding proposal development</li> <li>Professional graphics</li> <li>Writing skills</li> </ul>
<ul><li>Self-help Tools</li><li>Quick reference</li></ul>		<ul> <li>Moving mature proposals to the finish line</li> </ul>	
<ul> <li>Reduce barriers to developing proposals</li> </ul>		<ul><li> Mentoring</li><li> Re-purposed graphics</li><li> Improved writing skills</li></ul>	
hat are office challenges?			
<ul> <li>Confidence in quality</li> <li>Resource awareness</li> <li>Maintaining commitment to innovate</li> </ul>	<ul> <li>Fitting consults in between larger proposals</li> <li>Faculty awareness</li> <li>Faculty follow through</li> <li>Last minute miracles</li> </ul>	<ul><li>Faculty commitment</li><li>Faculty awareness</li><li>Graphic workload</li></ul>	<ul> <li>Workload balance</li> <li>Grant writer knowledge of campus-wide resources</li> <li>Team dynamics</li> </ul>
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