

# Using Business Development Funnels to Stimulate Increases in Research Funding: An Update

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North Carolina Agricultural and Technical State University





# Agenda

- Background/rationale
- Implementation
- Where are we now?





# Background/rationale

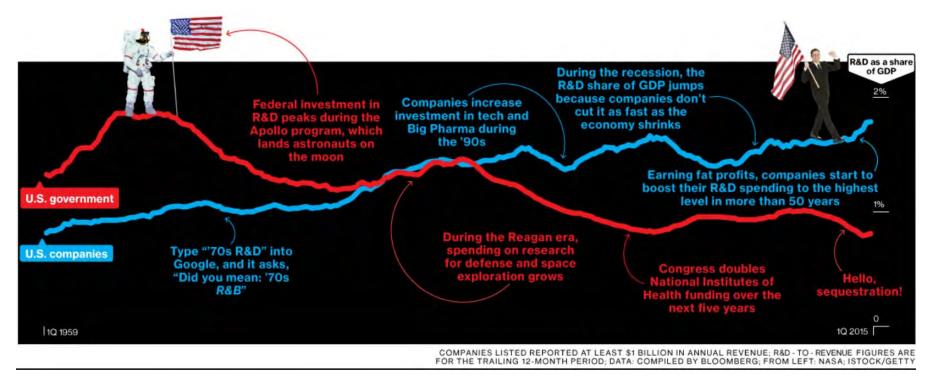
- Environmental factors
- Institutional factors
- Faculty development needs





# **Environmental factors**

- Federal R&D budgets have declined since 2010
- Competition for Federal grants has increased since 2010







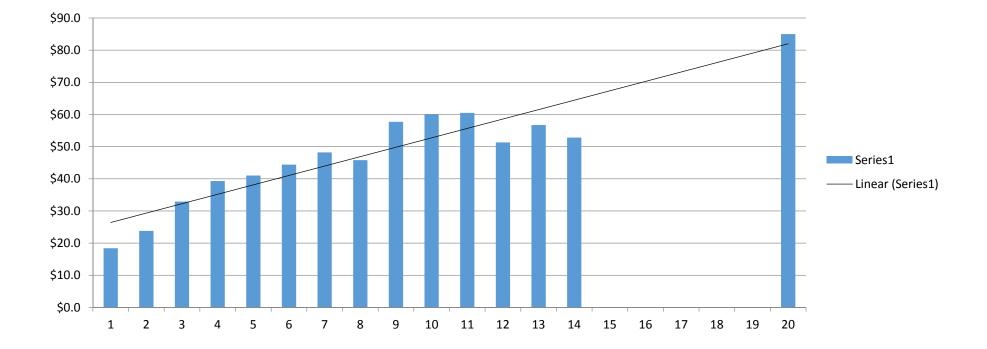
# Institutional factors

- A&T Preeminence 2020 Strategic Plan
   Objective = \$85M/year in awards
- Institutional support is flat and may decrease
- Teaching loads have increased





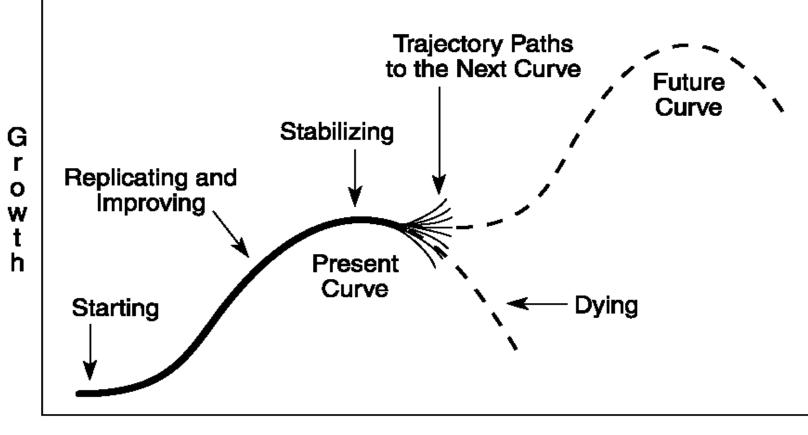
# \$85M awards goal = linear growth trend







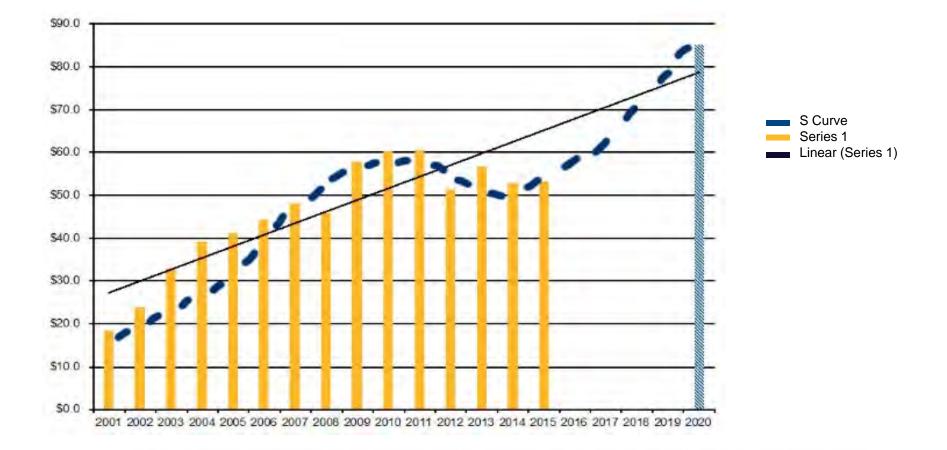
# **Classic S curve for small business growth**







# S-curve growth = more realistic







# We maxed out on the old business model and had to break out a new one!

Requires intentional, deliberate strategies:

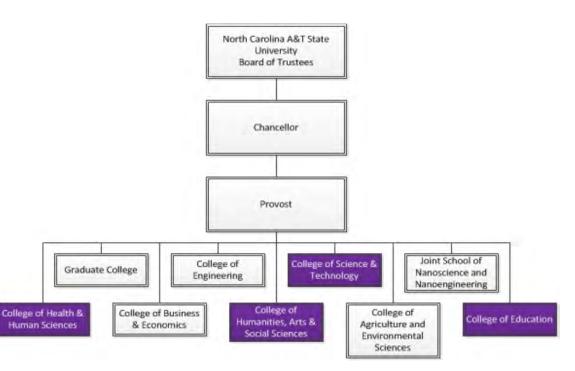
- Reorganize academic units to better motivate and support research
- Reinforce RD with strategic hires
- Diversify the funding portfolio increase \$s from private sector, foundations and more agencies
- Proactively pursue Federal funding cannot wait passively for opportunity announcements
- Develop business development (funding opportunities) funnels





# Strategy – A&T's academic restructuring

- Challenge
  - Managing change
- Benefits
  - Faculty are now grouped more appropriately
  - All colleges now have at least one PhD program







# Strategy – Develop funding funnels

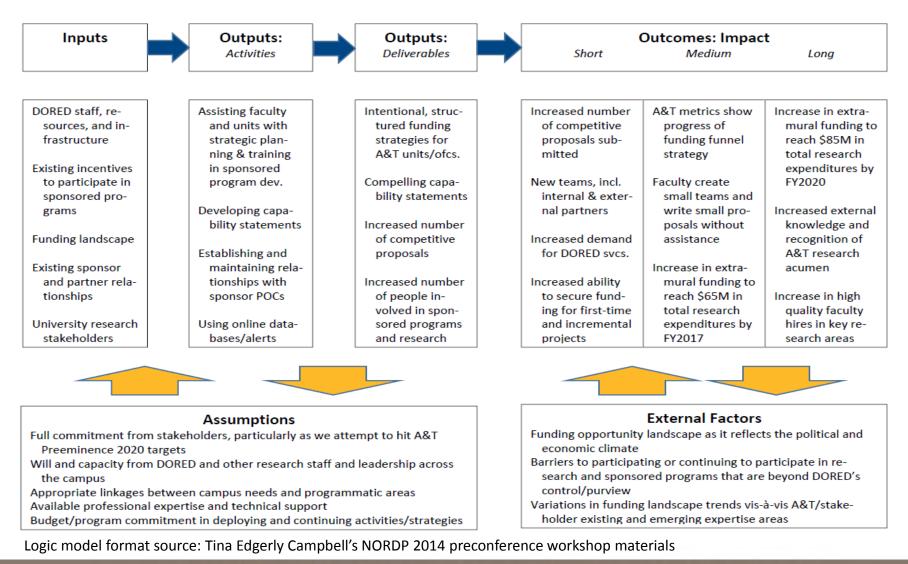
### **Funding Funnel Concept**







#### Logic Model for Creating and Maintaining NC A&T Funding Funnels







# **Developing funding funnels**

#### Work with college leadership to:

- Identify core funding with a very high probability of funding and ensure submission of competitive proposals
- Identify recurring funding opportunities with the highest hit rates—anticipate these and start proposal preparation
- Identify other recurring growth opportunities strengthen relationships with program officers
- Identify other growth opportunities—presidential initiatives, DoD IDIQ contracts, private and corporate foundations, industry





## **Developing funding funnels**

#### Work with faculty to:

- Develop personal strategic research plans to help clarify and guide engagement
- Template
  - Current situation
  - Emerging or future directions Professional goals
- Endpoint
  - Living document Narrative and timeline

Gilmore, Jason. Writing the research plan for your academic job application. Retrieved from http://www.acs.org/content/acs/en/education/students/graduate/writing-the-research-plan-for-youracademic-job-application.html

Pfirman, S., Bell, R.E., Culligan, P.J., Balsam, P., & Laird, J.D. (2008). Maximizing productivity and recognition, part 3: developing a research plan. Science Careers. Retrieved from http://sciencecareers.sciencemag.org





# **Implementation at A&T**

- Campus roll-out
  - Presentations to colleges and departments
  - Follow-ups with individual faculty
  - Handling the inevitable pushback
- Individual strategic research funding plans





**Full Professor** 

#### Assistant Professor

#### **Associate Professor**

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Example source: Tina Edgerly Campbell's NORDP 2014 preconference workshop materials





# Supportive university actions

- Strategic hires (both faculty and staff)
  - New faculty orientation
  - Individual consultations
- Proactively marketing business development funnels
- Customized outreach activities
  - Newly reorganized colleges and departments
  - Council of Associate and Assistant Deans for Research





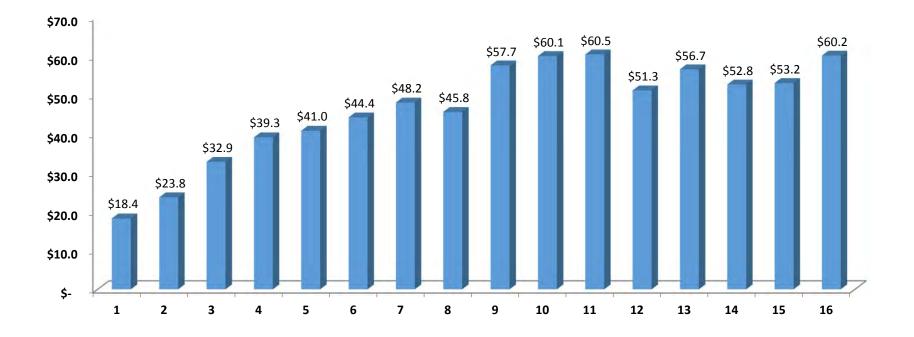
# Where are we now?

- Nearly 30 faculty with individual strategic funding plans
- Most from COE, COST, and CAES
  - Also COBE and CHHS
- Sharply increased interest and activity in sponsored programs





# Award trends 2001-2016









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North Carolina Agricultural and Technical State University



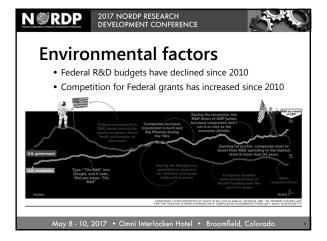
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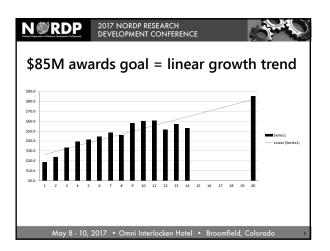


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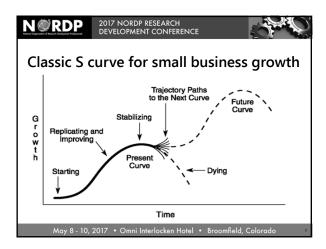




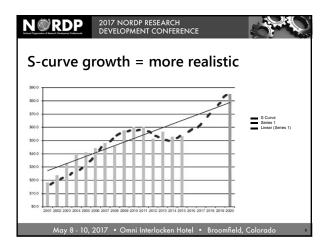












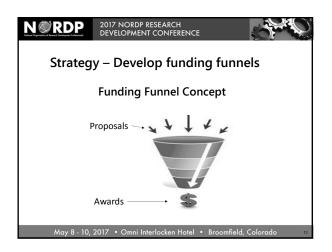


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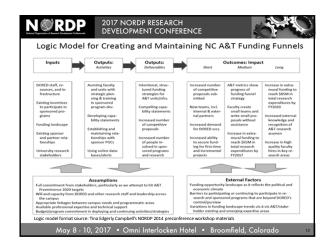
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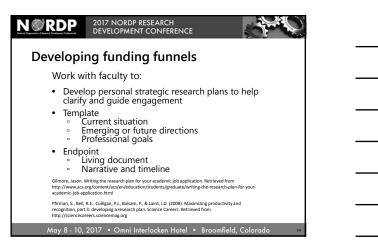












#### N CRDP 2017 NORDP RESEARCH DEVELOPMENT CONFERENCE



#### Implementation at A&T

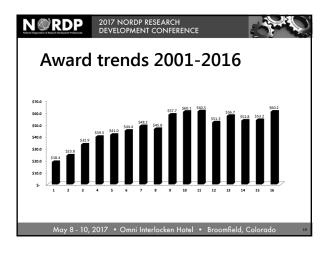
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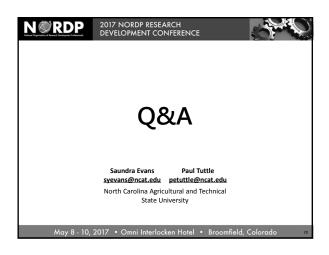


#### Where are we now?

- Nearly 30 faculty with individual strategic funding plans
- Most from COE, COST, and CAES
   Also COBE and CHHS
- Sharply increased interest and activity in sponsored programs







#### **Strategic Funding Plan Informational Template**

I. Name: Click here to enter text. Rank/title: Click here to enter text. Discipline/school/college/department: Click here to enter text. Early/mid-career/senior? Click here to enter text.

> Example: Dr. X, Assistant Professor of Smart Materials Engineering, Mechanical Engineering Department, College of Engineering. I am an early-career faculty member looking initially for new investigator support and pilot funding, but I plan to progress rapidly toward higher-dollar projects upon scale-up.

II. Past projects (title, sponsor, total dollar amount, start and end dates): Click here to enter text.

Current projects/interests: Click here to enter text.

Future/emerging interests: Click here to enter text.

Current/potential collaborations (organization name, POC, projects/investigations): Click here to enter text.

Example: I am currently a member of the ERC working in the smart sensors subfield of advanced materials science. I have a DOD CDMRP award for \$250,000 over three years (August 2013-July 2016) through which my research mentor and I are developing miniaturized sensors to detect battlefield shock. I am looking to expand in this subfield and partner with biomedical researchers and/or industrial partners to develop wearable diagnostic devices for civilians for a variety of uses (detecting onset of diabetic shock, myocardial infarctions, etc.).

III. Questions driving my research: Click here to enter text.
 Key topic areas: Click here to enter text.
 Optimal sponsors/specific programs? Click here to enter text.
 Dollar figures for support over time? Click here to enter text.
 Career goals (related to research): Click here to enter text.

Example: I would like to know how smart sensors can interact effectively and efficiently with the body's nervous and electrical system in order to provide ongoing data streams that can be used for a variety of purposes: health/sports/medical, transportation, safety and security, etc. Interdisciplinary key topic areas include smart materials, miniaturized power sources, secure data uplinks, etc. DOD agencies and NIH are my optimal federal sponsors; specific programs include the CDMRP, other DOD medical programs, and NIH SBIR/STTR programs. My three-person team (including my research mentor, a postdoc, and I) will need at least \$250,000/year to initiate investigations into these areas and grow research momentum over the next 4-7 years. After that, scale-up projects will require \$1-5 million each for three to six 2- to 4-year projects that span the following decade.

I hope to become one of the go-to researchers in wearable sensors and smart devices in both military and civilian environments in the next 15-20 years.

IV. What specific funding opportunities are you currently interested in targeting?

Please respond here.		

#### V. Timeline

Semester	AY15-16	AY16-17	AY17-18	AY18-19	AY19-20
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# Funding Strategic Plan Example

# **Assistant Professor**

>

- Apply for: intramural funding, NIH K99-R00, K01, R03 or R21, <\$300K NSF, CAREER, and smaller federal grants, ESI foundation, corporate funding <u>Work on:</u> collecting preliminary data, contact foundation, corporate relations, identify mentoring team, participate as co-investigator on a major award, limit committee and "service" work to focus on establishing research portfolio, identify timeline for transition from early funding to first R01, publications, develop an "idea bank" of research questions
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product for patent

Tina Edgerly Campbell, MPH Campbell Consulting Group TheCampbellConsult@gmail.com

# **Associate Professor**

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# **Full Professor**

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