Evaluation as an Integral Component of the Research Development Process

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Benefits of Project Evaluation

Improvement

Evaluation can assess how well programs are working

- Estimate the extent to which desired outcomes are being achieved
- Use data to inform decision-making
- Identify whether improvements are needed to increase effectiveness with respect to objectives
- Proactively optimize program performance

Accountability

Evaluations demonstrate internal and external accountability for the use of public resources

- Demonstrate fiscally responsible management
- Establish evidence that goals are being met or services are being delivered as promised
- Quantify "realized" impacts of the program

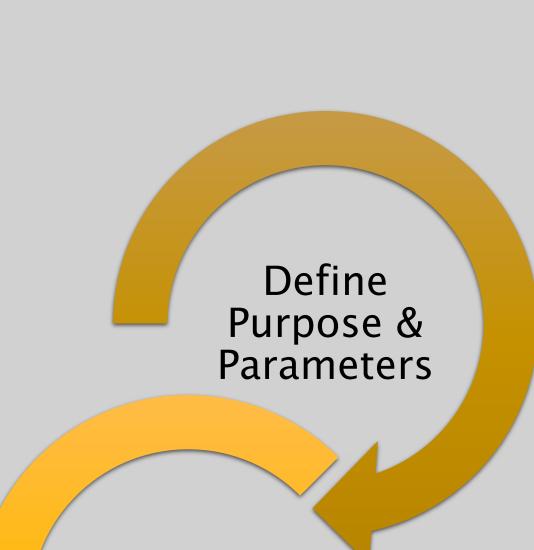
Results

- Find out "what works" within the context of the project
- Build knowledge for the field
- Improve staff's frontline practice with participants
- Increase capacity to conduct a critical self-assessment and plan for the future

Unintended Benefits

- Participants feel listened to
- Facilitates reflection to review systems and processes
- New networks and connections can be formed
- Increased awareness of the program/project

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Select Appropriate Methods

Identify Key

Stakeholders

How to Plan for a Project Evaluation

Setting Realistic Expectations

- Review the funder's evaluation expectations
- Purpose / Preliminary plan for using the evaluation results
- Key questions
- Format of evaluation results
- Plan your evaluation as you develop your program, this includes the grant proposal stage
- Share program information with the evaluator and talk about your project's evaluation needs and questions
- Incorporate intermediate milestones into the evaluation plan
- Keep Intended outcomes and evaluation report use in mind as you plan the evaluation

Program and Contract Requirements

- Understand evaluation requirements for your program and funder
- When developing an evaluation contract, consult with your agency contract staff as well as the appropriate staff in collaborating institutions
- Set clear expectations up front
- Incorporate interim reporting
- Monitor contract expenditures
- Review evaluation timelines

Considering Cost

- Time is money
- Distinguish the "must know" vs. the "nice to know"
- Beware of "project creep" or "scope creep"
- Consider a fixed-cost contract rather than a time plus fixed fee
- Take time to plan It often saves money in the long run

How to Locate an Evaluator

American Evaluation Association

"find an evaluator" tool https://eval.org

Your Institution

There may be someone on faculty/staff who does evaluation work

Word of Mouth

Ask colleagues or others in your discipline for evaluators they would recommend

Key Criteria when Selecting An Evaluator

Step 1: Identify a pool of candidates with experience conducting evaluation

Step 2: Review information or websites from candidates

- Do they have formal academic preparation or specialized training?
- Do they have evaluation expertise and experience?
- What is their evaluation philosophy or approach?
- Are they familiar with the program area or funding agency?
- Do they have sufficient time and resources (including staff) to do the work?
- Consider geography: Will you need in-person service? If this is needed frequently, may want to consider using a local evaluator rather than one at a distance.
- Personal style: Can you work with this evaluator/group?
- Cost: Is the cost reasonable for the scope of the project and/or competitive?
- Check references and ask to see samples of work products

Collect Data

Analyze & Interpret Data





Characteristics to Look for in an Evaluator

Good evaluation requires a combination of skills that are rarely found in one person.

Good evaluators

- Have experience in the type of evaluation needed
- Are comfortable with both quantitative and qualitative data sources and analysis
- Able to work with a wide variety of stakeholders, including representatives of target populations
- Can develop innovative approaches to evaluation while considering the realities affecting a program (e.g., a small budget)
- Incorporate evaluation into all program activities
- Understand both the potential benefits and risks of evaluations
- Educate program personnel in designing and conducting the evaluation
- Will give staff the full findings (i.e., will not gloss over or fail to report certain findings)
- Able to clearly present findings orally and in writing appropriate for the intended audience
- Able to communicate with a wide variety of individuals

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